

Job Description and Selection Criteria

Post	Associate Professorship (or Professorship) and Tutorial Fellowship in Modern European History
College	Balliol College
Department/Faculty	Faculty of History
Division	Humanities
Contract type	Permanent upon completion of a successful review. The review is conducted during the first 5 years.
Start date	1 October 2026 (or as soon as possible thereafter)
Salary	Combined University and College salary at grade 10a, currently in the range of £58,265 to £77,645 p.a., plus substantial additional benefits including a College housing allowance of £14,677 p.a., and (subject to availability) access to a shared equity scheme or College accommodation; College research allowance (£1,500 p.a.); private medical insurance. Upon award of Full Professor title an allowance of £3,199 p.a. would be payable, and the holder would be eligible to apply for Professorial Merit Pay.

Overview of the post

Balliol College and the Faculty of History seek to appoint an outstanding historian as a Tutorial Fellow and Associate Professor of Modern European History. The successful candidate will have a research specialism focussed on the period 1870-1945 but with the ability to teach widely across the nineteenth and twentieth centuries.

On appointment, the successful candidate will become a Tutorial Fellow at Balliol College and an Associate Professor in the Faculty of History. They will conduct advanced research in their specialist field and will contribute to Oxford's vibrant research culture. They will inspire and enthuse students through research-led teaching and will supervise, support and examine students at the undergraduate and graduate levels. They will play a full and active role in the academic and administrative life of both the Faculty and the College.

We are seeking a talented, highly motivated researcher and university teacher with outstanding potential to bring exciting new perspectives to the study and teaching of modern European history at the University of Oxford. This is an opportunity to join a progressive college and large faculty, both imbued with a culture that

values inclusivity, innovation, collegiality, and scholarship.

This is a joint appointment: the appointee will be a Tutorial Fellow of Balliol College and an Associate Professor in the Faculty of History. If you would like to discuss this post and find out more about joining the academic community at Oxford, please contact the Vice Chair of the Faculty Board, Alex Gajda (alexandra.gajda@history.ox.ac.uk) for queries relating to the Faculty aspects of the post. The Senior Tutor at Balliol College, Dr Nicola Trott, is happy to discuss College aspects of the post, and can advise about practical and procedural questions related to the application process (nicola.trott@balliol.ox.ac.uk). All enquiries will be treated in strict confidence and will not form part of the selection decision.

The role of Associate Professor at Oxford

The University of Oxford uses the grade of Associate Professor for most of its senior academic appointments; Associate Professors are eligible for consideration through regular recognition of distinction exercises for award of the title of full Professor.

Associate Professors are appointed jointly by a University department/faculty and an Oxford college, and they have a contract of employment with both. Associate Professors are full members of University departments/faculties and college governing bodies, playing a significant role in the democratic governance of the University and their college. You will join a lively, intellectually stimulating and multi-disciplinary community which performs to the highest international levels in research and teaching, with extraordinary levels of innovation, creativity and entrepreneurship.

There is considerable flexibility in the organisation of duties, with three 8-week undergraduate teaching terms and generous sabbatical leave to balance teaching and research (please see the Benefits, Terms and Conditions section for further details of sabbatical leave).

Oxford offers many opportunities for professional development in research and teaching. Associate Professors may apply for the title of full Professor in regular exercises. If the title is conferred, they also have access to professorial merit pay opportunities. In exceptional cases, the title of full Professor may be awarded on appointment.

Appointments are confirmed as permanent on successful completion of a review during the first five years. The vast majority of Associate Professors successfully complete this initial review.

Modern European History at Oxford

The candidate would be joining a large community of scholars working on modern European history (notably including Natalya Benkhaled-Vince, Paul Betts, Venus Bivar, Patricia Clavin, Matt Kerry, Kate Lebow, David Priestland, and Nick Stargardt) as well as an extended community of specialists working in British and Global History. The Oxford Centre for European History serves as a hub for specialists working across the Faculty, including post-doctoral researchers and a thriving community of visiting scholars. More generally, the History Faculty has a rich and dynamic culture of research in modern European history, including a lively programme of research seminars, projects, and public engagement. The appointee would also have access to Oxford's museums and libraries which contain an extensive collection of objects and sources related to the history of Europe in the nineteenth and twentieth centuries.

Duties of the post

You will be expected to engage in advanced research in the field of Modern European History 1870-1945, including working in European languages and archives. You will also be expected to give high-quality lectures,

seminar-style classes and tutorials in History at both undergraduate and graduate level, and contribute to the teaching, research, and academic administration of the Faculty and the College. Your teaching will need to engage with core areas of the Faculty's current offerings in European history across the nineteenth and twentieth centuries, and you will have the opportunity to develop new courses at the undergraduate and graduate levels, including those arising from your own research.

The main duties of the post are as follows:

1. Research

- to engage in intellectually exciting historical research and publication, working with students and colleagues to develop the field in new directions, encourage research achievement, and nurture a research culture among junior colleagues and research students;
- to maintain a successful publication record (appropriate to the stage of career, and accounting for career breaks) and contribute to the Faculty's Research Excellence Framework (REF) submission;
- to develop and submit grant proposals to support your own research portfolio and contribute to the growth of the Faculty's distinctive areas of expertise.

2. Faculty teaching, administration and citizenship

Candidates should be able to contribute to teaching and developing the following undergraduate papers:

- to collaborate in the delivery of first-year outline papers in Modern European History, notably European and World History 4: Society, Nation & Empire, c.1815-1914;
- to give lectures and classes on one or more of the second-year outline papers, especially: European & World History 13: Europe Divided 1914-1989. Other papers include: European and World History 10: The European Century 1820-1925 and European & World History 14: The Global Twentieth Century, 1930-2003. They may also contribute to, or develop, a Theme paper;
- At least two of the more detailed primary source-based Optional, Further, or Special Subject papers aimed at first, second and third-year students in the field of modern European history; the appointee will also have the opportunity to develop new specialised papers in their own field.
- They will also supervise undergraduate dissertations in twentieth-century European History.

At graduate level, they should be willing to:

- Contribute to MSt teaching in Modern History, especially the strand on Europe since 1850. They may choose to develop an Option course. See [here](#) for details of the Option courses currently offered;
- Supervise Masters and Doctoral students in Modern European History, especially in the period 1870-1945.

3. College teaching, administration and citizenship

- to provide eight hours of tutorial teaching per week during Full Term, averaged over a full academic year.

A tutorial is an hour-long teaching session with a very small group of students, which usually involves providing feedback on a piece of submitted work from each student as well as a broader

discussion of the topic under consideration. Each of Oxford's three terms is eight weeks long, and the teaching required may be distributed slightly unevenly across the three terms.

The person appointed will teach some or all of the following for Balliol College:

Prelims (Year 1)

- Approaches to History
- European and World History 4 (1815-1914 – Society, Nation, and Empire)
- One or more Optional Subjects

Final Honours School (Years 2 & 3)

- European and World History 10 (The European Century 1820-1925)
 - European and World History 13 (Europe Divided, 1914-1989)
 - European and World History 14 (The Global Twentieth Century, 1930-2003)
 - Disciplines of History
- To help organise the teaching of History and share in the pastoral supervision of undergraduates reading History (and Joint Schools with History) at Balliol College. This includes holding meetings with each student at the beginning and end of every term to discuss their programme of work and academic progress; arranging tuition by colleagues in other colleges, as required; writing brief termly reports on students' academic progress; and setting, marking, or arranging to have marked mock examination papers ('collections') at the beginning of each term.
 - To assist with College Open Days, and to play a role in access and outreach work.
 - To participate in the annual undergraduate admissions process for History and its joint schools at Balliol College, in liaison with other subject tutors and Fellows in related subjects.
 - To act as a College Adviser for graduate students in History and related areas at Balliol, and to be involved in college decisions about graduate admissions and graduate scholarships.
 - To support the shared academic endeavours of the History school at Balliol College and its strong commitment to academic guidance and pastoral support for undergraduate students, as well as offering adviser support for some of the History graduate students at Balliol College. The History tutors support a flourishing student-run History Society involving a couple of speaker meetings and a social event most terms.
 - To undertake a reasonable share of College administrative duties, including by acting as a Trustee of the College (as a member of the Governing Body), for which training will be provided.

Further information about all papers (i.e. modules/ units/ courses) mentioned above as well as details of the structure of the undergraduate course in History may be found at <https://www.history.ox.ac.uk/ba-history>.

Selection criteria

Applications will be judged only against the criteria which are set out below. You should ensure that your application shows clearly how your skills and experience meet these criteria.

The University and the colleges are committed to fairness, consistency and transparency in selection decisions. Members of selection committees will be aware of the principles of equality of opportunity, fair selection and the

risks of bias. There will be both female and male committee members wherever possible. Candidates at interview will normally be asked about their experience of promoting equality, diversity and inclusivity in their teaching.

Selection committees will explicitly take into account any career breaks or other factors, such as part-time working or disability, which may affect the quantity of candidates' publications. We will also take into account pandemic disruption – particularly for those with caring responsibilities.

Qualifications and competence	
Essential	A doctorate and an internationally recognisable academic and research track record within Modern European History, including significant published work, appropriate to career stage and individual circumstances
Teaching	
Essential	Ability to educate and inspire graduate and undergraduate students in Modern European History, and a proven ability to foster a high level of achievement in students from all backgrounds
Essential	The ability to teach some or all of the European and World History papers specified above
Essential	Alertness and sensitivity to the welfare needs of students
Desirable	A track record of successful doctoral supervision
Desirable	Experience of curriculum and pedagogical design and development
Research and public engagement	
Essential	Clear plans for relevant future research and the ability to attract funding
Essential	Ability to contribute high-quality publications to the Faculty's future REF submissions (REF: the UK-based Research Excellence Framework)
Essential	Broad vision and sufficiently wide historical interests to effectively contribute to the long-term development of the subject at Oxford, and to the maintenance and further development of interest in the subject
Desirable	Evidence of active contribution to academic communities at national and international conferences
Desirable	Evidence of effective public engagement with research, and of promoting Modern European History beyond academia
Personal effectiveness	
Essential	Outstanding interpersonal and communication skills, including excellent spoken and written English
Essential	Ability to build and develop internal and external networks and act as an ambassador to, and for, the University and the College

Essential	Professionalism as a colleague and proven track record of excellent collegial working relationships with others
Desirable	Experience of promoting collaborative research/academic/working and learning environments for people from different backgrounds
Desirable	Awareness of the University's obligations under the Equality Act 2010 and the Public Sector Equality Duty
Technical skills	
Essential	Computer literacy and ICT competence, including the ability to engage with bespoke University and College software (training will be provided)

How to apply

Applicants should apply by **12pm (noon) GMT on Friday 2 January 2026** to: college.office@balliol.ox.ac.uk

Providing the following (in **PDF file format only**):

- A covering letter or statement explaining how you meet the selection criteria set out above
- A full Curriculum Vitae containing a list of publications
- A note containing the details of three referees (see further instructions below)

We do not require any other uploads, so please do not send us certificates, testimonials, etc..

The University of Oxford is committed to equal opportunity, and to being a place where everyone belongs and is supported to succeed. We recognise how the diversity of our community enriches our ability to deliver on our academic mission.

We welcome applications from individuals from all backgrounds, including those under-represented within higher education. No applicant or members of staff shall be unlawfully discriminated against on the basis of age, disability, gender reassignment, marriage or civil partnership, pregnancy or maternity, race, religion or belief, sex, or sexual orientation.

Employment with the University and progression within employment will be determined according to personal merit and the application of criteria related to the duties and conditions of the post. In all cases, the primary consideration will be the ability to perform the job.

As stated in the University's Equality Policy and Equality, Diversity and Inclusion Strategic Plan, our commitment to equality and diversity goes hand in hand with our commitment to academic freedom and free speech.

Referees

References are required at the interview stage. You should contact your referees before applying, to ensure they are aware of your application and the requirements for the post, and that they would be content to write a reference for you for this post. In your application, please include for each referee their name, position, relationship to you, postal address, and email address.

Applicants who are invited to interview should ask their referees to send their reference letters to college.office@balliol.ox.ac.uk

It is the responsibility of the applicant to ensure that references are submitted.

The University and colleges welcome applications from candidates who have a disability or long-term health condition and are committed to providing long term support. The University's disability advisor can provide support to applicants with a disability, please see <https://edu.admin.ox.ac.uk/disability-support> for details. (College support for disability and long term health conditions is overseen by the Welfare Lead, Hannah Jones) Please let us know if you need any adjustments to the recruitment process, including the provision of these documents in large print, audio or other formats. If we invite you for interviews, we will ask whether you require any particular arrangements at the interview. The University Access Guide gives details of physical access to University buildings <https://www.accessguide.ox.ac.uk/>.

Should you have any queries about how to apply, please contact college.office@balliol.ox.ac.uk.

Application submissions will be acknowledged and applications will be considered by the selection committee as soon as possible after the closing date.

Interviews

Shortlisted candidates will be invited for interview. It is anticipated that interviews will be held in person at Balliol College on 12 and 13 February 2026. Further information will be sent to shortlisted candidates in advance of the interview.

Candidates invited for interview will be asked to give a short teaching presentation, aimed at an undergraduate audience, which will be followed by questions. This is designed to test candidates' skills at undergraduate teaching. The audience may include undergraduate students and members of the selection committee. There will also be an interview with the selection committee.

Balliol College

At Oxford, the collegiate university comprises the colleges collectively associated with the academic departments and central offices. However, in legal, financial, and organizational terms each college is an independent corporation, self-governing and self-contained. There are 39 colleges at Oxford, giving both academic staff and students the benefits of belonging to a small, interdisciplinary community as well as to a large, internationally renowned institution. The collegiate system fosters a strong sense of community, bringing together leading academics and students across subjects, and from different cultures and countries.

Balliol is one of the oldest and best known of all the Oxford colleges. Its international and diverse community combines an outstanding academic reputation and strong sense of collective identity with a welcoming, supportive, and cosmopolitan environment. The College is relatively large, with around 100 senior academics, 400 undergraduates, and a nearly equal number of graduates, as well as professional officers and staff.

Balliol's exceptional record of teaching and research in History owes much to the spread of expertise provided by four Fellows, as well as by the commitment to History which it advertises in terms of our ability to attract the best applicants for places at the undergraduate and graduate levels. The appointee would be the MacLellan-Warburg Fellow, and will succeed Professor Martin Conway. The three other Balliol Tutorial Fellows in History are currently Simon Skinner (modern British history), John-Paul Ghobrial (early modern European and World history), and Helen Gittos (early medieval British and European history). In addition, Faisal Devji, Beit Professor of Global and Imperial History, is a senior member of Balliol.

The successful applicant will form part of a thriving and rich History community in Balliol, which comprises about 55 undergraduate students, across History in single and joint honours, and 30 Masters and Doctoral students. Modern history is a prominent element of the History studied at Balliol. In addition to core papers

in years 1 and 2 of the degree, students often choose to take specialist options in modern European history on the undergraduate syllabus across a wide range of fields. The College also attracts a number of graduate students, at both the Masters and doctoral levels, who pursue research on different aspects of modern history. European history has also been an important part of the College's participation in initiatives such as Europeum, and there is an active programme of seminars and events each term that brings together the community of historians at Balliol.

College allowances support housing and accommodation, research and teaching, social life and entertainment. New Tutorial Fellows are eligible for teaching remission to enable them to manage the demands of the role in the first two years in post.

For more information please visit: <https://www.balliol.ox.ac.uk/>.

The Humanities Division

The Humanities Division is one of four academic divisions in the University of Oxford, bringing together the faculties of Classics; English; History; Linguistics, Philology and Phonetics; Medieval and Modern Languages; Music; Asian and Middle Eastern Studies; Philosophy; and Theology and Religion, as well as the Ruskin School of Art. The Division has more than 500 members of academic staff, approximately 4,100 undergraduates (more than a third of the total undergraduate population of the University), 1,000 postgraduate research students and 720 students on postgraduate taught Master's courses.

The Division offers world-class teaching and research, backed by the superb resources of the University's libraries and museums, including the famous Bodleian Libraries, with their 11 million volumes and priceless early book and manuscript collections, the Ashmolean Museum of Art and Archaeology, the History of Science Museum, and the Pitt Rivers Museum. Such historic resources are linked to innovative agendas in research and teaching, with an increasing emphasis on interdisciplinary study. Our faculties are among the largest in the world, enabling Oxford to offer an education in Arts and Humanities unparalleled in its range of subjects, from music and fine art to ancient and modern languages.

The Oxford Research Centre in the Humanities (TORCH) is the Division's hub for multi-disciplinary research: <https://www.torch.ox.ac.uk>

For more information about the Division, please visit: www.humanities.ox.ac.uk.

The Faculty of History

The Faculty of History in Oxford is the largest in the United Kingdom and one of the largest in the world. It has a very strong international reputation for its scholarship and its teaching of undergraduate and graduate students, with particular strengths in the history of the British Isles, continental Europe, imperial and global history, the United States, economic and social history, intellectual history and the history of science, medicine and technology. Within the Faculty there is also a Department of History of Art and a number of dedicated research centres. The Faculty holds a bronze Athena Swan award to recognise advancement of gender equality: representation, progression and success for all.

With the size of its History Faculty, its lively and varied research seminars and the major resources for research, which include, among others, the outstanding collections of the Bodleian Libraries and the University museums, Oxford offers a uniquely attractive research environment.

The Faculty provides a robust and supportive framework for research, including:

- Financial support for research travel, research assistance, and editorial help

- A standard sabbatical leave system, with the possibility of additional special leave
- Peer mentoring and career development review of research plans and progress
- Research collaborations with other institutions
- Energetic encouragement and support of externally-funded research projects, and for internal and interdisciplinary collaborations, through research centres
- Support of, and engagement with, interdisciplinary teaching
- Assistance in the formulation of research plans and funding bids

The Faculty enables all its postholders to request up to £800 per year for research expenses, and makes additional funds available for organising conferences in Oxford. Biennial career development reviews identify those staff who may need extra support in achieving their research objectives, e.g. through relief from teaching or administrative burdens. Postholders can apply for seed-corn funding for specific research projects from the University's John Fell Fund, which can then help applicants to secure major external funding. In addition, to assist newly-appointed postholders in the development and publication of their research, Faculty funds are available for each new postholder to hold a workshop at which colleagues can discuss drafts of their next monograph.

The Faculty, including the Department of History of Art, is located at the new, purpose-built Schwarzman Centre for the Humanities: <https://schwarzmancentre.humanities.ox.ac.uk/>. The Schwarzman Centre has been designed to be a dynamic hub dedicated to the humanities. For the first time in the University's history, humanities faculties are housed together with a new humanities library in a space designed to encourage learning and experimentation. The Schwarzman Centre is located with the Radcliffe Observatory Quarter (RAQ), a central and accessible part of Oxford.

More information about the Faculty can be found at: www.history.ox.ac.uk.

About the University of Oxford

Oxford's departments and colleges aim to lead the world in research and education for the benefit of society both in the UK and globally. Oxford's researchers engage with academic, commercial and cultural partners across the world to stimulate high-quality research and enable innovation through a broad range of social, policy and economic impacts.

Oxford's self-governing community of international scholars includes Professors, Associate Professors, other college tutors, senior and junior research fellows and a large number University research staff. Research at Oxford combines disciplinary depth with an increasing focus on inter-disciplinary and multi-disciplinary activities addressing a rich and diverse range of issues.

Oxford's strengths lie both in empowering individuals and teams to address fundamental questions of global significance, and in providing all staff with a welcoming and inclusive workplace that supports everyone to develop and do their best work. Recognising that diversity is a great strength, and vital for innovation and creativity, Oxford aspires to build a truly inclusive community which values and respects every individual's unique contribution.

While Oxford has long traditions of scholarship, it is also forward-looking, creative and cutting-edge. Oxford is one of Europe's most entrepreneurial universities. It consistently has the highest external research income of any university in the UK (the most recent figures are available at www.ox.ac.uk/about/organisation/finance-and-funding), and regularly creates spinout companies based on academic research generated within and owned by the University. Oxford is also recognised as a leading supporter of social enterprise.

Oxford admits undergraduate students with the intellectual potential to benefit fully from the small group learning to which Oxford is deeply committed. Meeting in small groups with their tutor, undergraduates are exposed to rigorous scholarly challenge and learn to develop their critical thinking, their ability to articulate

their views with clarity, and their personal and intellectual confidence. They receive a high level of personal attention from leading academics.

Oxford has a strong postgraduate student body, who are attracted to Oxford by the international standing of the faculty, by the rigorous intellectual training on offer, by the excellent research and laboratory facilities available, and by the resources of the museums and libraries, including one of the world's greatest libraries, the Bodleian.

For more information please visit www.ox.ac.uk/about/organisation

University Benefits, Terms and Conditions

Details of University policy in the following areas can be found at the links provided.

Salary

[Academic staff pay | HR Support \(ox.ac.uk\)](#)

Pension

<https://finance.web.ox.ac.uk/uss>

Sabbatical leave

[Council Regulations 4 of 2004 | Governance and Planning \(ox.ac.uk\)](#)

Outside commitments

<https://hr.admin.ox.ac.uk/holding-outside-appointments>.

Intellectual Property

<https://governance.admin.ox.ac.uk/legislation/council-regulations-7-of-2002>

Managing conflicts of interest

<https://researchsupport.admin.ox.ac.uk/governance/integrity>

Membership of Congregation

<https://www.ox.ac.uk/about/organisation/governance>
<https://governance.admin.ox.ac.uk/legislation/statute-iv-congregation> for further details.

Family support

<https://hr.admin.ox.ac.uk/family-leave-for-academic-staff>.

<https://childcare.admin.ox.ac.uk/home>.

<https://www.newcomers.ox.ac.uk/>.

Welcome for International Staff

welcome.ox.ac.uk.

[Home | Staff Immigration \(ox.ac.uk\)](#)

Relocation

<https://finance.admin.ox.ac.uk/relocation-scheme-arrangements#collapse1094916>

Promoting diversity

<https://edu.admin.ox.ac.uk/home>

Other benefits and discounts for University employees

<https://hr.admin.ox.ac.uk/discounts>

Pre-employment screening

<https://jobs.ox.ac.uk/pre-employment-checks>.

Length of appointment

[Academic posts at Oxford | HR Support](#)

Retirement

<https://hr.admin.ox.ac.uk/the-ejra>

Data Privacy

<https://compliance.admin.ox.ac.uk/job-applicant-privacy-policy>.

<https://compliance.admin.ox.ac.uk/data-protection-policy>.

College Benefits, Terms and Conditions

College benefits

Superannuation arrangements usually take the form of the Universities Superannuation Scheme, which Fellows are automatically entered into unless they opt out.

As a Tutorial Fellow of Balliol College, the post-holder would have the following benefits:

- A taxable and pensionable allowance for housing costs (£14,677 p.a.).
- Eligibility to bid for College housing, where applicable and available.
- Access to a shared equity scheme (subject to availability) for help in the purchase of a property.
- Entitlement to become or remain a member of the Universities Superannuation Scheme (USS).
- Option to join the College PHC/AXA health care as a taxable benefit.
- Eligibility to apply for Teaching Remission in the first two years of appointment.
- Entitlement to sabbatical leave (one term for every six terms in service).
- A College office/teaching room.
- Membership of the Senior Common Room (for which a small termly charge is made).
- Common Table: free meals in College when the kitchens are open (noting that drinks and Guest Night dessert are charged for and that, while most dietary requirements can be accommodated, the College is not able to guarantee this in every case).
- Eligibility to places for pre-school children at Balliol Day Nursery.
- Provision for maternity and paternity or parental leave.
- An annual Academic Support Allowance, £1,500, pro-rated for part-years, to claim against eligible teaching- and research-related expenses.
- An annual Entertainment Allowance for events involving students of the College.
- Discount on purchases at Blackwells Bookshop.

- Interest-free loan for purchase of computer equipment.
- Access to postal, printing and photocopying facilities, and to social facilities such as rooms for meetings and overnight accommodation for academic visitors.
- Access to a 24/7 borrowing Library and to a Special Collections Centre for early printed books and manuscripts.

Offer of employment

Applications for this post will be considered by a selection committee containing representatives from both the History Faculty and Balliol College. The selection committee is responsible for conducting all aspects of the recruitment and selection process; it does not, however, have the authority to make the final decision as to who should be appointed. The final decision will be made by the Humanities divisional board and the Governing Body of Balliol College on the basis of a recommendation made by the selection committee. No offer of appointment will be valid, therefore, until and unless the recommendation has been approved by both the divisional board and the governing body, and a formal contractual offer has been made.

Benefits of working at the University

[Employee benefits | HR Support \(ox.ac.uk\)](#)

[Staff benefits | HR Support \(ox.ac.uk\)](#)