

# The Intellectual Lives of Children

Friday 2<sup>nd</sup> July 2021 and Monday 5<sup>th</sup> July 2021 1-5:15pm (British summer time)

Online via Microsoft Teams – all welcome!

Annual colloquium over two half-days: Centre for the History of Childhood, Oxford University

## Provisional programme

### Day 1: Friday 2<sup>nd</sup> July 2021

1300 – 1305: Welcome

**1305 – 1420 Session 1: Keynote paper** – chair Jennifer Crane (Oxford)

Corinne T. Field (University of Virginia) 'Black Girls Defining Girlhood: Writing Intellectual History through the Intersections of Age, Race, and Gender'

Respondent: Farida Makar (Oxford)

1420 –1430: Break

**1430 – 1600 Session 2: Training young minds** – chair Stephanie Cavanaugh (Oxford)

Pia Jolliffe (Oxford) 'Japanese children's intellectual encounters with 16th century Jesuit education'

Helen Sunderland (Cambridge) 'Political maturity and school citizenship education in England, 1880-1914'

Aisling Shalvey (Strasbourg) 'Theories and practices in determining mental capacity of children under National Socialism. Case studies from patient files from the Reichsuniversität Straßburg (1941-1944)'

1600 – 1610: Break

**1610 – 1715 Session 3: Child creativity and self-expression** – chair Gillian Lamb (Oxford)

Louis Henderson (Oxford) 'Reading, Writing, and Sewing: Evidence from 19th Century Needlework Samplers'

Julia Gustavsson (Oxford) 'The Creative Child: Art, Science, and Emotions in the Child Study Movement in turn-of-the-century England'

Anna Morris (Oxford) "'in the children's own words": Children and the writing of Irish national culture in the Schools' Folklore Collection, 1937-8'

Samantha McCormack (Oxford) "'So They Automatically Put A Label On Yer": Disability and Mainstream Education In England, 1945-1970'

## Day 2: Monday 5<sup>th</sup> July 2021

1300 – 1305: Welcome

### **1305 – 1350 Session 4: Making new citizens** – chair Barnabas Balint (Oxford)

Raahi Adhya (School of Oriental and African Studies), “What are these teaching the children!” — exploring the *roopkotha*’s place within a ‘new’ Bengali childhood’

Alexandria Dugal (Oxford) ‘International education through the YWCA and the role of Eiwa girls’ school students in 1930s Japan’

Lorraine McEvoy (Trinity College Dublin) ‘Ambassadors, Antidotes and Anxieties: Recuperative Holidays and the Minds of Children, 1945-50’

1350 – 1400: Break

### **1400 – 1530 Session 5: New approaches to children’s intellectual lives** – chair Catherine Sloan (Oxford)

Jennifer Crane (Oxford) ‘Which children’s intellectual lives? “Gifted” youth, “magical minds”, and the continuing power of archives’

Clóna Ó Gallchoir, Digital Edgeworth Network (University College Cork/ Oxford), ‘Educational Experiments, Pedagogical Practice and Children’s Literature in the Edgeworth Family Circle’

Mandi Harris (Coeur d’Alene Public Library, Idaho) ‘A Year of Radical Change: Engagement and Play Among Preschoolers in Virtual Library Programs’

1530 – 1540 Break

### **1540 – 1710 Session 6: Children’s writing and intellectual cultures** – chair Christina de Bellaigue (Oxford)

Cindy Aalders (Regent College, Canada) ‘Writing in Religious Texts: Eighteenth-Century Children’s Marginalia as Theology’

Catherine Sloan (Oxford) ‘Children’s writing, copying, and reproducibility in nineteenth-century periodicals’

Laura Tisdall (Newcastle) “Being an intellectual like you”: children and adolescents writing in late twentieth-century English schools’

**1710-1715 Close**

## Registration

To attend the colloquium, please register online: <https://www.eventbrite.co.uk/e/the-intellectual-lives-of-children-tickets-152075400617> . We will send the Microsoft Teams link nearer the time.

Organisers: Jennifer Crane, Kathryn Gleadle, Siân Pooley (email [sian.pooley@magd.ox.ac.uk](mailto:sian.pooley@magd.ox.ac.uk)).